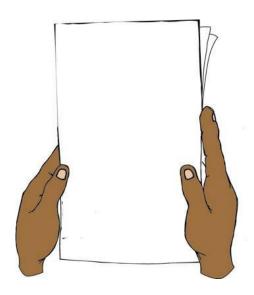
Learning Outcome: Careers and career choices

Additional Resources: Job Hunting Skills

Writing a Curriculum Vitae

A CV is a document that accurately records your personal data, education history, work history and so forth. You will submit your CV to employment agencies, and employers together with a cover letter when applying for a job. An employer may refer to your CV in an interview situation so keep your CV up-to-date and accurate.



- Create a CV that has clear headings and is easy to read
- Use the cover letter as a marketing tool by referring to your strengths highlighted in your CV
- Update your CV regularly as you grow and get experience over time
- Use techniques to make your CV stand out from the rest.

Your CV is one of thousands that an employer may receive. As an employer, what would you do with a CV that has spelling mistakes or is damaged and dirty? How would you go about making your CV a little bit different from all the other CV's out there?

Is it wise to put a photograph on your CV?

The key is to make your CV clear, concise and easy to read, i.e. take out all unnecessary detail, like photographs and unrelated information, that could bore or irritate the interviewer. It should be up to date and accurate and you should know your own CV well if questioned.



Learning Outcome: Careers and career choices

Additional Resources: Job Hunting Skills

CURRICULUM VITAE OF				
PERSONAL HISTORY				
Surname:				
Name:				
Age:				
Sex:				
Date of birth:				
Place of birth:				
Citizenship:				
Marital status:				
No. of dependants:				
Physical address:				
Postal address:				
E-mail address:				
Contact telephone (1):				
Contact telephone (2):				
Drivers license:	Code			



Health:



Learning Outcome: Careers and career choices

Additional Resources: Job Hunting Skills

EDUCATION HISTORY

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- ◆ Describe all qualifications received from a date that you feel is relevant. i.e. you may start with school if you have no work experience.
- Omit major subjects if you wish.

Last school attended:	
Level completed:	
Date on leaving school:	

	Grade	%
School Subjects: 1.	 	
2.	 	
3.	 	
4.	 	
5.	 	
6.	 	
7.	 	
8.		

Learning Area: Life Orientation Learning Outcome: Careers and career choices Additional Resources: Job Hunting Skills Tertiary Study: Tertiary institution: Degree/diploma/certificate: Period of study: Major subjects: 1. 2. 3. Seminars & short courses: 1. _____ **LANGUAGE SKILLS** Hint: Describe all the languages that you are able to speak, and/or read, and/or write.

Language: _____





Learning Area: Life Orientation Learning Outcome: Careers and career choices Additional Resources: Job Hunting Skills Language: Yes No Speak: Read: Write: Language: Yes No Speak: Read: Write: **COMPUTER SKILLS** Hint: Describe all your computer skills for example; Word Processing, Word for Windows, Financial Packages, Lotus/MS Excel, MS PowerPoint, C++ programming, etc.

1.		
2.	 	
3.	 	
4		



Learning Out	ea: Life Orientation tcome: Careers and career choices sources: Job Hunting Skills	
	5.	
EMPLOYME	NT HISTORY	
Hint:		
 List all the first job. 	e jobs that you have done beginning with the most recent and ending you're y	our
Current Em	ployment	
	Organisation:	
	Position held:	
	Job Description:	
	Reason for leaving:	
(Dates of =	rovious amploy-Paginning to End)	
(Dates of p	revious employ-Beginning to End)	
	Organisation:	



	Position held:
	Job Description:
	Reason for leaving:
(Dates of p	revious employ-Beginning to End)
	Organisation:
	Position held:
	Job Description:
	Reason for leaving:
	reacon for leavings



Learning Outcome: Careers and career choices

Additional Resources: Job Hunting Skills

SOCIAL ACTIVITIES

Н	4	i	r	`	t	•	
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◆ List all the extra mural activities that you perform, for example; Represented first team at school Cricket, Played Club rugby for Harlequins, Social Golfer with a 24 handicap, Belong to the school newspaper, Volunteer for Hospice charity, etc

Sport:			
Interests & h	obbies:		
Societies:			
Professional <i>i</i>	Associations:		



Magazine subscriptions:		
Noteworthy achievements:		
References:	1	-
	2	-
		_